

Innovation and Empathy:

Implementing Design Thinking at HKMA David Li Kwok Po College

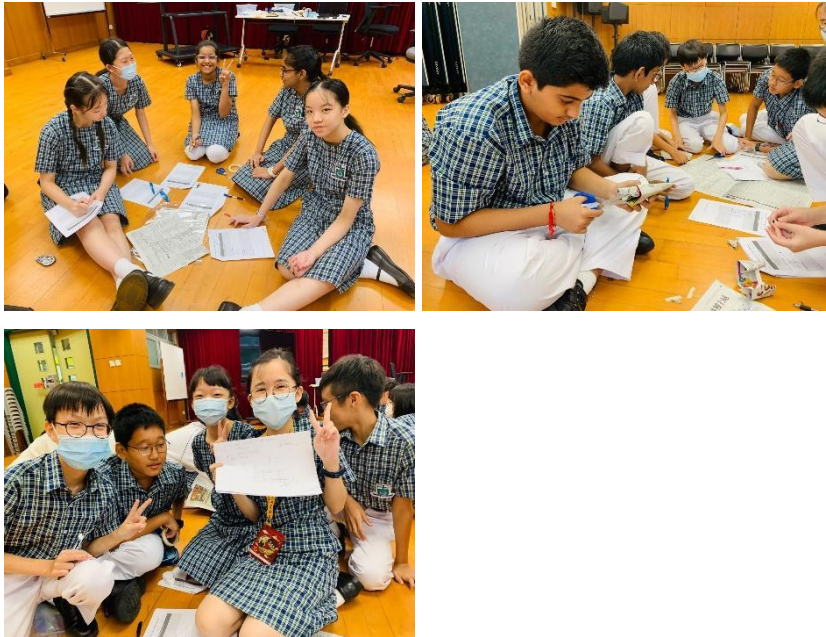
The team at HKMA David Li Kwok Po College is driven by a firm belief in the transformative power of innovative educational methods. To fulfil the school's overarching goals, we have co-developed a school-based Design Thinking (DT) Module.



This module is custom-tailored to nurture empathy and self-awareness, develop problem-solving skills, and cultivate a sense of civic responsibility. The structure of the module, comprising reading lead-in texts, customizing hands-on activities, engaging in collaborative design, and reflective practice – encapsulated in the question, 'WWID: What would I do?' – is simple yet effective.

The initial results of implementing this DT Module have been promising, evidenced by the active engagement and enhanced learning outcomes among students. The visuals and feedback speak volumes about the positive impact of this initiative.





I also included the feedback from the principal and the teacher in charge.

Ms. Elisa Wong, Principal, HKMA David Li Kwok Po College notes, "We use Pre-Texts to foster active student engagement by creating a dynamic learning environment that cultivates empathy, ignites curiosity, sparks creativity, and promotes collaborative exploration."

Mr. KK Siu, DT Teacher, highlights the benefits of the Pre-Texts protocol in DT, "Students are encouraged to actively participate and engage with each other, bringing their unique perspectives and ideas to the table. The goal is not just to develop problem-solving skills, but more importantly, to instill empathy and understanding of others' needs."